



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Gallaudet maintains vital role for deaf community, says Richardson

By Todd Byrd  
**W**ith Gallaudet graduates already employed as aeronautical engineers ... can a deaf astronaut be far behind?"

The question, posed by Dr. William C. Richardson, president and chief executive officer of the W.K. Kellogg Foundation during his address at Gallaudet's 130th commencement exercises May 14, points to the key role that the University holds in preparing deaf and hard of hearing leaders.

The Deaf President Now movement of 1988 showed notice to the world that Gallaudet and the deaf community were ready to lead, said Richardson in his address to the Class of '99. "Like Senator Tom Harkin (D-Iowa), I find it noteworthy that Congress passed more bills in the five years

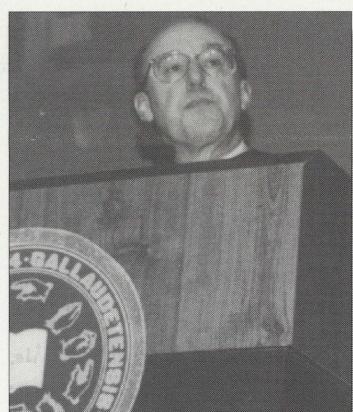
after DPN ... than in the prior 212 years of the nation's existence."

During the ensuing decade, the world became familiar with the success of Gallaudet alumni, not only as educators of deaf and hard of hearing students, but as "captains of industry, entrepreneurs, mainstream educators, social workers, civil servants, and professionals of all types," said Richardson, a university president and professor at Johns Hopkins University for almost 30 years.

The mission of the Kellogg Foundation, as articulated by founder W.K. Kellogg, is "to help people help themselves." Gallaudet "ties in well" with that goal, said Richardson, because the University "is synonymous with opportunity and achievement."

"The Kellogg Foundation is very proud of our long association with your University," said Richardson. Kellogg's commitment to Gallaudet began in 1978 with its support of the Special Schools of the Future Project, which established demonstration schools and networked with affiliated institutions to promote continuing education in the deaf community. More recently, the foundation was the primary funder for the Gallaudet University Kellogg Conference Center, a state-of-the-art, barrier-free facility devoted to lifelong learning.

Richardson called on the grad-



Dr. William C. Richardson delivers the address at Gallaudet's 130th commencement exercises. He also received an honorary doctorate degree from the University.

## Jubilant graduates look toward the future

By Katherine DeLorenzo  
**A**midst a sea of black gowns and gold tassels, a cool and partly sunny spring day heralded this year's 130th commencement exercises, with 168 undergraduate and 128 graduate students receiving their long-awaited degrees.

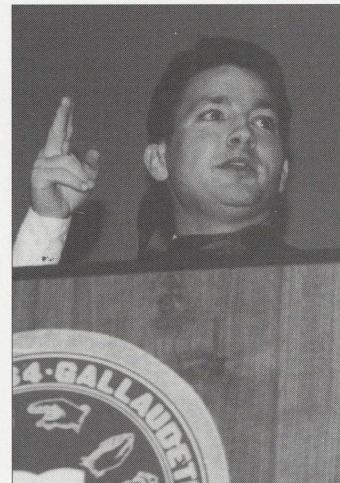
A day earlier at the graduate hooding, Vice President for Academic Affairs Roslyn Rosen shared a quote made famous by Rev. Jesse Jackson: "It is not just aptitude but also attitude that determines altitude." Jubilated graduates and their families did indeed seem to be walking on air May 14, mortarboards festooned with sparkles and the requisite "ILY Mom and Dad."

An unexpected highlight of the commencement ceremony came when graduate speaker Chad Entinger arrived to the podium and, before beginning his speech, stopped to photograph the cheering graduates in front of him and

laughing Board members and administrators behind him.

Entinger, who interned in the Philippines this semester, described Gallaudet as "an international treasure." Indeed, the University's international presence was a recurring theme of the day, with Commencement Speaker Dr. William C. Richardson calling upon each student to become "a role model and an ambassador for Gallaudet" in the world deaf community.

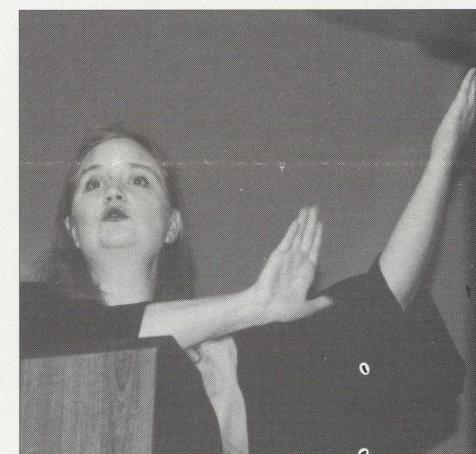
Stacy Abrams, who graduated summa cum laude with a degree in biology with minors in photography and psychology, experienced commencement as a family affair. "This year's graduation was different as my sister was also graduating with her master's in social work, so it was nice, having my family here," she said. Prompted for her thoughts about the future, Abrams confessed that she is still letting the experience sink in. "It still hasn't hit me yet,



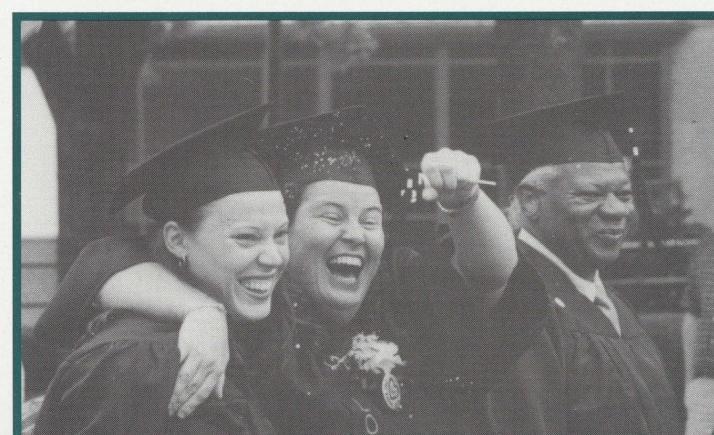
Chad Entinger represents the graduate student class at commencement.

uates to become role models and ambassadors for Gallaudet, which he said "will continue to be central to the deaf community." He said that in developing countries, "Gallaudet offers its expertise, its experience, and most importantly, its graduates, many of whom are carrying the message of empowerment abroad."

Richardson's address tied in well with the words of Chad Entinger, graduate student speaker, who said that among deaf students in the Philippines, where he completed a student teaching internship, "Upon seeing the sign 'Gallaudet' ... their eyes and smiles radiated the dreams and aspirations they have for coming to Gallaudet."



Tiffany Green represents the undergraduate class.



A celebratory mood reigns over the Class of 1999 at the May 14 commencement exercises.

because it is like any other summer time, where I am out of school." Abrams added, "It will hit me in August... I will realize that my undergraduate days are definitely over!"

When not thinking about the world beyond the University's gates, parents, relatives, and friends milling about Kendall Green also got the chance to marvel at Gallaudet's newest campus presentations: an extensive renovation of the University's historic Chapel Hall and a walk

Entinger added that he saw similar reactions as a tour guide for Gallaudet's Visitors Center when he led tours of Kendall Green for international visitors. "I have to say that in my opinion, Gallaudet is not only a national treasure, but also an international treasure," Entinger told his fellow graduates.

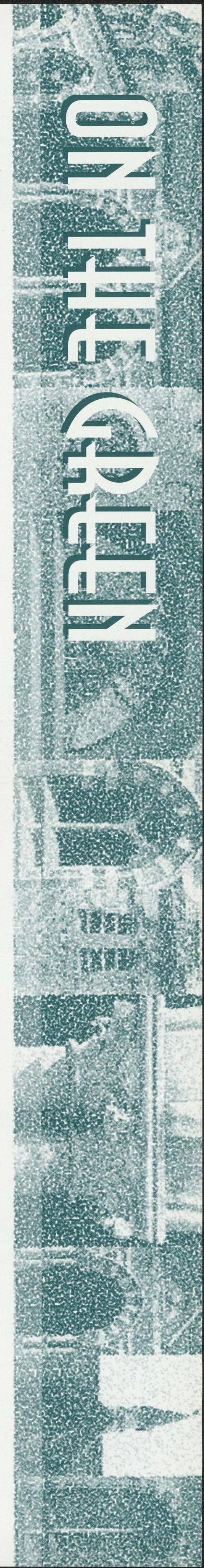
Tiffany Green, the speaker for the undergraduate class, observed that throughout her college years, experience has been the best teacher. "Now I realize that being successful is when you do not give up trying," said Green. "People who want to succeed must learn to view failure as a healthy, inevitable part of the process of life. The best learning experience I had was learning from my mistakes." G

(Additional photos of the commencement exercises are on Page 4.)

through the brilliant new Field House Annex with its dance studio, airy exercise rooms, and glimmering Olympic-size swimming pool.

Receiving faculty honors at this year's commencement were Dr. John S. Schuchman, who was named professor emeritus, Dr. Rosemary Weller, 1999 Distinguished Faculty Member, and Dr. Ceil Lucas, the 1999-2000 recipient of the Schaefer Professorship.

*continued on page 4*



## AMONG OURSELVES

By Katherine DeLorenzo

**Jack Gannon** may be retired from the University, but he continues to be an active proponent of issues important to deaf and hard of hearing people. On May 14 he was a speaker at the "Disability and Practice of Public History" conference sponsored by the Smithsonian's National Museum of American History. Gannon was invited to speak because of his role as curator for the "History Through Deaf Eyes" project.

**Melba Goodwin**, consortium coordinator in the Registrar's Office, has been accepted as a doctoral student at the University of California at Berkeley, where she will undertake graduate work in organizational behavior. Goodwin's service to the University and her achievement were honored at a May 12 reception hosted by her colleagues in the Registrar's Office.

**Marie Shook, Christina Torres, Winifred Tunison, Tami Veith, and Jeffrey Wolfe.** Graduates: **Mercedes Alfaro, Kimberly Appel, Scott Bally, Laura Blackburn, Rebecca Block, Greta Bonaparte, Kimberly Buck, Michael Bush, Anke Chmella, JohnMark Ennis, Chad Entiger, Diana Fine, Shannon Finley, Maxine Francis, Allison Franger, Kevin Gilbert, Laura-Jean Gilbert, Amy Gregurich, Zabra Harrell, Jennifer Harrison, Jennifer Herbold, Barbara Hussey, Michael Kane, Susan King, Mala Kleinfeld, Mary Ann Leon, Heidi Lindeman, Regina LoDuca, Jana Lollis, Carol Mauermann, Candace McCullough, Anne McLaughlin, Holly Miller, Elizabeth Monn, Shannon Murray, Carrie Nichols, Rebecca Orton, Francis Porter, Karen Ratigan,**



Truman Stelle (31 years), Dr. Anne Womeldorf (35 years), and Hilary Ainbender (16 years), all professors in the English Department, are shown at their retirement reception earlier this month.

The 1999 edition of *Who's Who in American Colleges and Universities*, includes impressive representation by Gallaudet undergraduate and graduate students among the 1,900 institutions of higher learning in the United States and several foreign nations. Students are selected based on their academic achievement, service to the community, leadership in extracurricular activities, and potential for continued success. Students named this year are: Undergraduates: **Catherine Abbott, Stacy Abrams, Lizette Anazagasti, David Arnold, Vienna Baches, Julia Becker, Dawn Birley, Kristinn Bjarnason, Michael Boucher, Annora Chamochumbi, Alma Delic, Maina Dias, Susan Frame, Julie Graves, Crystal Groth, Andrea Guettler, James Harris, Amber Havers, Travis Imel, Kimberly Kause, Robert Keegan, Jonathan Lamberton, Jonathan Leach, Wing-Yin Leung, Amy Linnemann, Cara McLellan, Teresa Murbach, Kimberly Paré Glenn Parker, Vladimir Pavlyukovets, Luis Rivera, Karen Schettle, Stacey Scarba, Lori Schmidt, Brent Shiver,**

**Mary Richmond, Stacey Rogers, Jessica Rosenbaum, Daniel Roush, Jamie Sherwood, Matthew Smith, Patricia Tesar, Tracy Hughes, Zachary Van Der Meer, Charmine Vozzolo, and Michelle Yetman.**

The Gallaudet Research Institute awarded \$30,000 in small grants for the 1998-99 academic year. The recipients, their departments or majors, and their project titles, are as follows: Faculty—**Dr. Barry Bergen** (History and Government), "Education in 19th and 20th Century France;" **Susan Burch** (History and Government), "Biding the Time: American Deaf History, 1900 to World War II;" **Carol Cohen** (Social Work), "Psychotherapy with Deaf and Hard of Hearing Individuals;" **Carole Frankel** (Foreign Languages and Literatures), "The Integration and Assimilation of Immigration Workers in Western Europe;" **Dr. Irene Leigh** (Psychology), "Evaluating the Use of BDI-II with Deaf People;" **Dr. Donna Ryan** (History and Government), "Deaf People in Hitler's Europe: Phase 4;" **Dr. Ian**

**Sutherland** (Foreign Languages and Literatures), "The House of the Large Fountain of Pompeii;" **Lillian Tompkins** (Education), "Bilingual Deaf Adults' Perceptions of the Process of Becoming Successful Readers and Writers;" Students (all Psychology)—**Holly Coryell** and **Eileen Saret-Cuasay**, "Verbal-Sequential Processing, Verbal Memory and Reading Skills in Deaf Young Adults Using Cued Speech or Sign Language;" **Irmgard Friedburg**, "Self-esteem and Reference Orientation of Deaf and Hard of Hearing College Students;" **Peter Hauser**, "Covert Reading Behavior of Deaf Native American Sign Language Users;" **Silvestro Menzano**, "Stress, Religious, and Non-religious Coping and Adjustment in Parents with Recently Diagnosed Deaf Children;" **Monica Motley**, "Gender Identity Development in Black, Deaf Women;" **Jessica Rosenbaum**, "Family Functioning and Child Behavior."

Protests have been highly effective for the deaf and disabled communities. Deaf President Now, the Education of the Deaf Act, and the Americans with Disabilities Act are prime examples of the power of persuasion that is exerted when strong wills join forces for a common purpose. Proof of how effective these protests have been over the past quarter century was presented to the Gallaudet community April 1 by **Dr. Sharon Barnartt**, a professor of sociology, who has gathered statistics from more than 540 protests on disability issues between 1972 and 1997. The results are the theme of Barnartt's new book, *Social Movements in the Disability Community*, which is scheduled to be published next year. Barnartt, who was named Distinguished Faculty Member of 1998-99 along with sociology professor **John Christiansen**, gained fame with Dr. Christiansen as co-author of the acclaimed book *Deaf President Now! The 1988 Revolution at Gallaudet University*. G

## Gerner de Garcia named Fulbright Scholar

By Katherine DeLorenzo

**D**r. Barbara Gerner de Garcia, a professor in the Department of Educational Foundations and Research, has been named a 1999-2000 Fulbright Scholar, according to a memo released by Dr. Thomas Kluwin, chair of the Department of Educational Foundations and Research.

During her fall sabbatical, Gerner de Garcia will serve as visiting lecturer and researcher at the Universidade Federal de Rio Grande do Sul (UFRGS) in Porto Alegre, Brazil, as a member of the Research Team in Educational Politics of the Deaf, the Graduate Program in Education, and the School of Education.

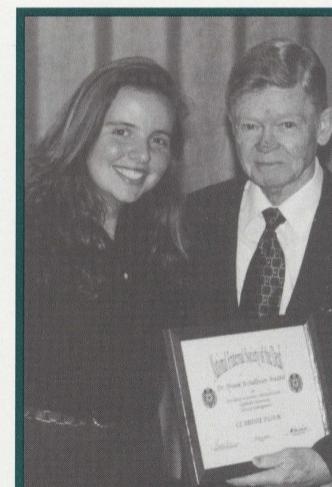
Under the Fulbright program, more than 225,000 distinguished scholars and professionals worldwide are selected to promote understanding of the educational, political, economic, and cultural research and leadership of other countries.

"What I hope to accomplish both by my research and my teaching, is to understand and perhaps expand the meaning of multiculturalism in the Brazilian as

well as Latin American context," said Gerner de Garcia. "I have chosen to look at the education of deaf children from poor families because poor children are excluded often from education, and social class is an important multicultural issue." Gerner de Garcia also noted the emerging dialogue on racial inequality in Brazil.

Gerner de Garcia's work has its roots in her extensive professional experiences, which includes study in the Dominican Republic, Cuba, and Puerto Rico. "I was very interested in working with Deaf communities in Latin America," she said. "I even wrote about it in the essay for admission to my doctoral program in 1984. Fortunately, through meeting visiting scholars here at Gallaudet and other networking, I have met a group of scholars and practitioners over the past three years, and these contacts helped make the Fulbright grant a reality.

"There is a vibrant and energetic group of researchers, hearing and deaf, working together to develop Deaf Studies in Brazil and Latin America" at UFRGS, added Gerner de Garcia. "They have been publishing prolifically and recently hosted the 5th Latin American Congress on Bilingual Education of the Deaf. They are active in the fight against inclusion, which is becoming the law in a number of Latin American countries. I would hope by sharing what I learn there, I can help my colleagues see that these exchanges are not one way—Americans bringing expertise to less developed countries, but that there is a great deal we can learn if we are open to the experience, as well as humble enough to recognize we can learn a great deal from colleagues in our field even if they are outside of North America or Europe." G



Clarisse Plosk accepts the Frank B. Sullivan Award for Excellence in Business Administration from Dr. Sullivan at the School of Management's Awards Day May 4. The award is named for Sullivan in recognition of his achievements while serving the National Fraternal Society of the Deaf from 1945 until his retirement in 1984.



Communication Arts Chair Rosemary Weller (center), this year's recipient of the Stein-Garretson Award for continued excellence in teaching, is shown with professor emeritus Shirley Stein and Dean Patrick Cox at the School of Communication's annual awards ceremony May 4. The award is named for Stein and Carol Garretson, both of whom are retired Communication Arts faculty members.

## ON THE GREEN

Kendall Green  
Gallaudet University  
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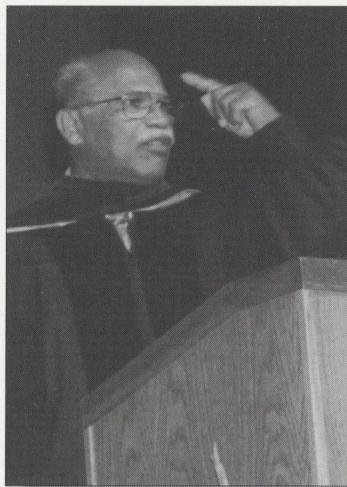
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**Editor**  
Todd Byrd  
**Publications Manager**  
Roz Prickett  
**Photo Editor**  
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**Staff Writer**  
Katherine DeLorenzo  
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## Determination, will, and education equal success, says Williams



Charles V. Williams

by Katherine DeLorenzo  
**B**oard of Trustees member Charles V. Williams brought a lively spark as featured speaker of this year's 130th Graduate Hooding and Awards Ceremony, held on May 13 in Elstad Auditorium.

Calling Gallaudet "his second

home," Williams entreated the students to remember their family and friends upon leaving and to relish the opportunities afforded to them through education—opportunities, he emphasized, that continue to be earned through activism, advocacy, and hard work. To emphasize his point, Williams drew a visual circle around him. Being deaf and African American did not prevent him from breaking through the "circle" as a young man, said Williams. Self-determination and will, along with schooling, he said, are the ingredients to a successful life.

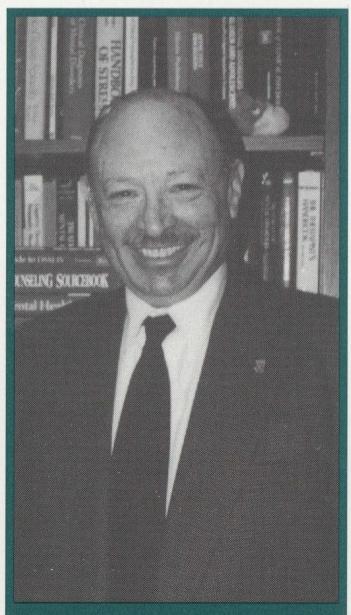
This determination, Williams added, does not stop at commencement. A graduate degree, said Williams, is one part of the equation, but what comes later—"the job and the world"—matters just as much as academic accolades. "You have to earn your pay," he said. G

## Campus Highlights

**N**ippon Foundation President Yohei Sasakawa visited Gallaudet for an April 30 presentation by the World Deaf Leadership Program. Dr. Reginald Redding, dean of the College for Continuing Education and project supervisor, and project leaders Dr. Pat Johanson and Dr. Charles Reilly fielded questions from Japanese media representatives on the partnership between the University, the Nippon Foundation, and the World Deaf Leadership Program, which has initiated projects in South Africa and Thailand. Gallaudet students and Sasakawa scholarship recipients Kuditaratu Azodeh and Chiamaka Olejeme, both from Nigeria, also met with Sasakawa and the media delegates. To recognize the foundation's generous support, Sasakawa was presented with a gift made by artists in Durban, South Africa, one of the two founding countries in which the WDL program has been established. Since 1993, Gallaudet has received three gifts from the foundation totalling \$5 million. The first two gifts were used to establish scholarship funds to support the educational goals of international

students at Gallaudet. A gift of \$3 million, received in 1997, established the WDL program.

*ADARA: Professionals Networking for Excellence in Service Delivery to Deaf and Hard of Hearing Individuals* will honor Counseling professor Allen Sussman with the prestigious Boyce R. Williams Award at its 1999 Conference June 2-5. The award is given in recognition of contributions toward improvements in the rehabilitation of people who are deaf. A pioneer in the field and one of the first deaf psychologists, Dr. Sussman's 35 years of service as practitioner, supervisor, academician, administrator, and advocate to the empowerment of deaf individuals has brought innumerable improvements and have far-reaching implications in the field, especially for deaf consumers. This year the award has special significance as ADARA will also host a special presentation in honor of **Boyce Williams** and his contributions to the organization.



Dr. Allen Sussman will receive the prestigious Boyce R. Williams Award.

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.

## Graduate Hooding and Awards Ceremony

The following awards were presented at the Graduate Hooding and Awards Ceremony: Marjorie Stull (first-year student with aptitude in teaching deaf students), **Kelly Godreau**; Daniel Cloud (outstanding achievement), **Jennifer Herbold, Shannon Finley**; Helen Fay (most likely to contribute to teaching deaf students), **Chad Entinger**; Philip Schmitt (promoting scholarship), **Amy Lindley**; Richard Phillips (achievements in counseling), **Virginia Duncan**; Cassandra Kettering (outstanding student), **Roberta Crockett**; Thomas Landers (most likely to contribute to special education administration), **Michael Kane**; School of Communication (most likely to impact the field), **Stacey Bradford, Meredith Sause**; Seltzer League (academic and clinical skills, Audiology and Speech-Language Pathology),

**Linda Specht, Julee Hodges**; Outstanding Linguistics Students, **Daniel Roush, Heidi**.

**Lindemann**; Ron Coffey (exemplary student interpreter), **Allison Franger**; Elizabeth Peet (outstanding work in school psychology), **Carol Mauerman**; Larry Stewart (outstanding work in clinical psychology), **Mercedes Alfaro-Chilleli**; G. Arlene Gavin (personal commitment and professionalism in social work), **Janis Pressley**; Catherine Moses (leadership and potential), **Andrea Shettle**; Jenni and Geri Werdig (supports graduate studies of married female students), **Zabra Harrell**; Outstanding Writing Research, **Yuko Ogawa**, **Rebecca Block**; Outstanding Student Achievement, **Andrea Shettle**; Outstanding External Collaborator, **Lisa Smith**; Outstanding Graduate Faculty, **Dr. Patrick Brice**.



## ASK AUNT SOPHIE

AS,

I don't know about you, but I think everyone, especially the media, overreacted about the Mt. Olivet cemetery vandalism and Gallaudet's connection with it. I bet that if this was a hearing university they wouldn't have made such a big deal of it. Do you agree?

Just Asking

JA,

Don't get Aunty started on the overreactive nature of the media! However, I must disagree with you regarding the passionate response to the dastardly deed committed at Mt. Olivet. The uproar had little if anything to do with the fact that Gallaudet students were implicated. The D.C. community would have been equally up-in-arms if the malfeasance had been the work of Ewoks. The rub here was not who, but what. Messing around with cemeteries is especially taboo in our culture. Add to this the historical significance of that particular cemetery, and it's easy to understand why the vandalism made so many people apoplectic. Let us hope and pray we have seen the last of this kind of moronic behavior.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at Public.relations@gallaudet.edu. Be sure you say your question is for Aunt Sophie.



Nippon Foundation President Yohei Sasakawa and President I. King Jordan admire a gift made by artists in Durban, South Africa, that was given to Sasakawa during his recent visit to Gallaudet.

PeopleSoft will distribute Campus Connection in June to customers at Gallaudet, Southern Methodist, and Wisconsin, Oshkosh, universities. When a user logs onto his or her individually tailored Web site, Campus Connection delivers personalized access and content appropriate to the user and the transaction. For example, students can check their class schedules and wait-list status and instructors can review class rosters and process grades. "E-mail and the Web open new opportunities for our students, and they are critical forms of communication for Gallaudet," said Dr. Kenneth Epstein, Gallaudet's PeopleSoft project manager. "It's

important for us to support these vehicles and other new technological developments. I think the Internet is really where you have to be, and Gallaudet is pleased that PeopleSoft is leading this technology for higher education."

A special treat for those at the Friends of Gallaudet reception on May 12 was the opportunity to view the vast student art and photography exhibit displayed on the second floor of the Gallaudet University Kellogg Conference Center. Pictured below are Dr. Ron Sutcliffe, Leira Wurdeman, and Board of Trustees members Dr. Merv Garretson and Phil Bravin. G



**June 3**—In-Service Training: Thrift Savings Plan (TSP) Services (All Employees), 9 a.m., Peikoff Alumni House. This workshop will review TSP services, loan applications, timelines, and answer questions. To register, e-mail barbara.speight@gallaudet.edu, or call x5352.

**June 6**—Metro-Washington Cochlear Implant Support Group Meeting: "An Opportunity, Not A Cure!", 2-4 p.m., Suburban Hospital, Bethesda, Md., Conference Room 1-3, 2nd Floor. This meeting is an open forum for participants to share their experiences using their own implants, as well as for those who are interested in Cls. The meeting is open to the public. RSVP to Phil Aiello at: phil@tcassoc.com.



## HAPPENINGS

### Peanuts, Crackerjack, and positive discipline: spring training comes to PCNMP

By Betsy Meynardie

**P**re-College National Mission Programs (PCNMP) teachers and staff arrived for work on April 5 dressed in baseball regalia and signed up for a team to take part in PCNMP's own version of spring training.

Using baseball as an overall theme for the day, the spring training workshops emphasized the connections between community building and the five student outcomes established for Kendall Demonstration Elementary School (KDES) and the Model Secondary School for the Deaf (MSSD) students.

The five outcomes cover academic content; communicative and linguistic competence, emotional intelligence, critical thinking skills, and life skills. The two schools solicited input from teachers, staff, parents, students, and business community representatives in developing the five outcomes. "The outcomes cover a variety of areas other than academics," said Dr. Katherine Jankowski, director of the Demonstration Schools. "We believe that these skills should be developed in order to graduate students who are not only intellec-



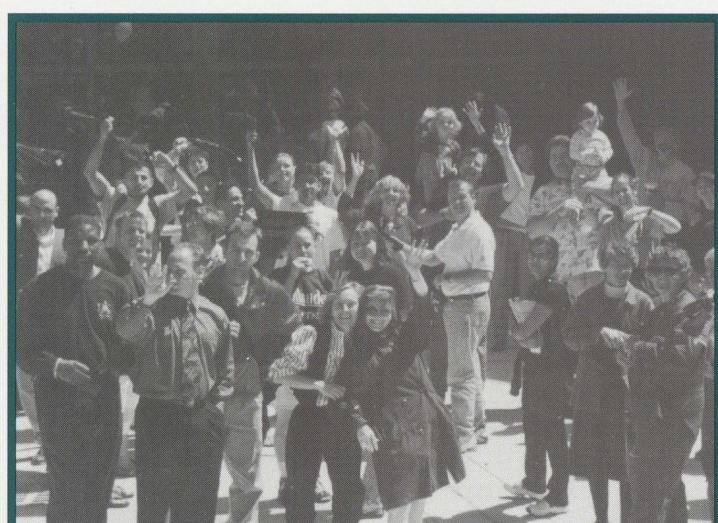
PCNMP performing arts teacher Angela Farrand explains the class meeting format to the "Orioles" team during PCNMP's spring training on April 5.

tually prepared, but are responsible, caring individuals who can make good decisions and solve problems effectively."

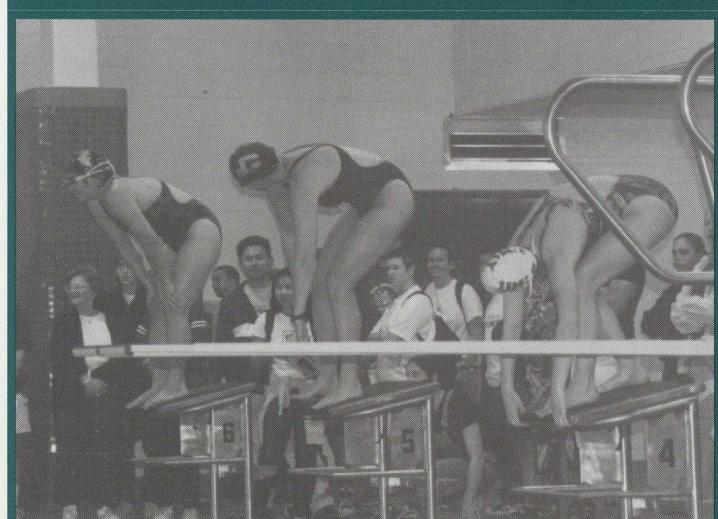
At the opening spring training session, Jankowski encouraged teachers and staff to see community building not as something to "add-on" to the curriculum, but a tool that should be merged with all academic and non-academic learning. "Community building is the philosophy we are undertaking at KDES and MSSD," said Jankowski, "and positive discipline provides us with the tools to build our community."

Morning and afternoon workshop sessions, led by KDES and MSSD teachers and staff, introduced teachers to the building blocks of successful community meetings--one of the tools of community building. Research indicates, said Jankowski, that community meetings teach information sharing, turn taking, decision making, planning skills, and reflecting skills, as well as increasing understanding of and empathy for others. **G**

(Susan Flanigan contributed to this article.)



The Field House addition, a project that began last May to update the University's athletics and physical education offerings, was revealed to the campus community at an April 30 open house (above). Following a ribbon-cutting by Athletics Department Manager Richard Pelletier and Physical Education and Recreation Department Chair Ronald Dreher, guests went on a self-guided tour of the facility. On the lower level, they toured the new fitness room and were treated to a swimming exhibition by three members of the Gallaudet Swim Team in the six lane, 25-meter pool (below).



### Mayes, Richardson awarded honorary doctorate degrees; Schuchman named professor emeritus

**H**onorary doctorate degrees were awarded to Drs. Thomas A. Mayes and William C. Richardson at Gallaudet's 130th commencement exercises on May 14. The University awarded professor emeritus status to Dr. John S. Schuchman.

Mayes is often referred to as the "father" of adult and continuing education for deaf people. Richardson is the president and CEO of the W.K. Kellogg Foundation.

Mayes was the University's first dean of Continuing Education, and later, vice president of Public Services. Prior to becoming dean, he was a member of the University's Board of

Trustees. Under Mayes' guidance, Gallaudet reached out to thousands of deaf people, their families, and their employers through the National Academy, Family Learning Vacations, Adult Basic Education, Continuing and Extension Programs, Sign Language Training, the National Information Center on Deafness, and programs for people who are deaf and blind. He also established Gallaudet's regional centers and secured funding from the Kellogg Foundation for the "Schools of the Future."

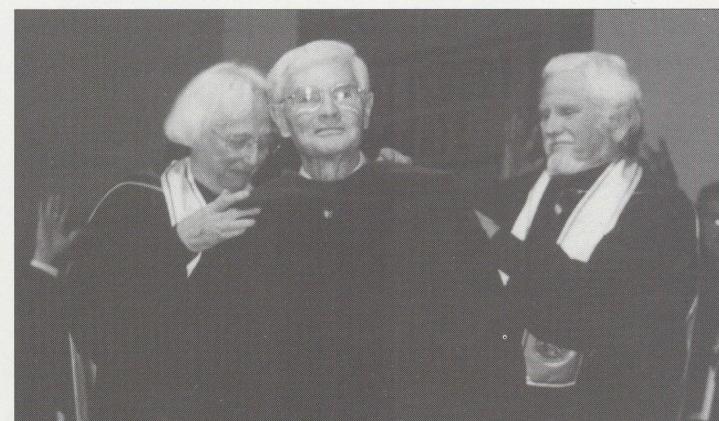
Richardson, a highly regarded educator and executive and former president of Johns Hopkins University, joined the W.K.

Kellogg Foundation as its president and CEO in 1995.

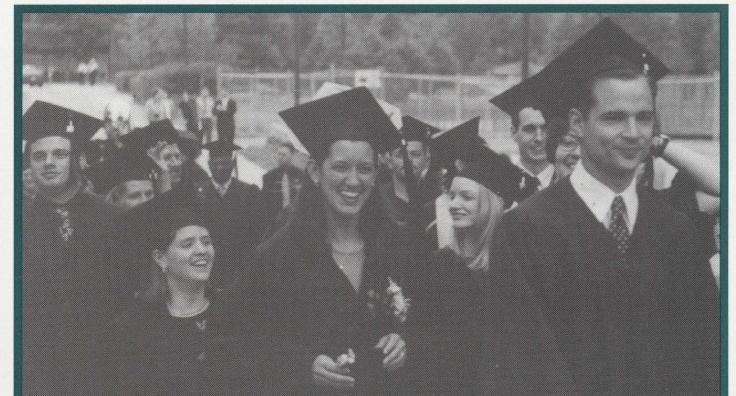
Richardson is responsible for the foundation's \$5 billion in assets, of which about \$250 million a year is awarded to philanthropic causes. The Gallaudet University Kellogg Conference Center was made possible by a gift from the foundation in 1993.

Richardson is a member of the Institute of Medicine of the National Academy of Sciences and is a fellow of the American Public Health Association. In addition to serving on the boards of the Kellogg Company and CSX Corporation, he was recently elected to the Board of Directors of The Bank of New York Company, Inc., and its principal subsidiary, The Bank of New York.

Schuchman retired in December after an outstanding 30-year career as a professor in the History and Government Department. During his career at Gallaudet, Schuchman also served as dean of the college and then vice president for Academic Affairs. Schuchman is an internationally recognized expert on oral history. He is the author of numerous articles and the book *Hollywood Speaks: Deafness and the Film Entertainment Industry*. **G**



Dr. Thomas Mayes was presented with his honorary doctoral hood by Board of Trustees members Dr. Laurel Glass and Alexander Patterson.



### Commencement

*continued from page 1*

A total of 304 degrees were awarded: 168 bachelor's degrees, 18 master's degrees in social work, and 110 other master's degrees -- including eight specialist degrees. In addition, eight doctorates were also awarded.

A complete list of graduate and undergraduate students receiving their degrees with honors and with distinction can be found in *On the Green's* web edition at:

<http://www.gallaudet.edu/~otgweb>. **G**

